

2024 SHS2 END OF SEMESTER EXAMS – ENGLISH LANGUAGE 2
ENGLISH LANGUAGE
PAPER 2
SECTION A

Answer **two** questions in all: one question from Section A and all the questions in Section B and C.

1. Your friend wants to travel abroad for university education. Write a letter expressing your views about his intention and advising him on what to do.
2. As the president of your school's SRC, write a letter to the Patrons of the SRC complaining about the increasing rate of bedbugs and other insects in dormitories and suggesting ways of curbing it.
3. There is a recent outbreak of disease in your school. Write a letter to the District Education Officer complaining about the unsanitary conditions of your school and suggesting at least **three** ways of improving the situation.
4. Your friend in another school has requested information about your school to enable him to decide on moving over to your school. Write a letter to him discussing at least three areas in which your school excels.
5. Write a story that ends with the words: *That experience will linger on my mind for a long time.*

SECTION B

Read the following passage **carefully** and answer the questions on it.

Kola's parents were quite loving and kind. They wanted to bring up their only son well. They worked hard to make ends meet but provided him and his siblings with all their materials needs. Also, they taught him to respect elders by never questioning their authority or looking to their eyes when they spoke. It was the **height** of disrespect to say an elder was wrong or to stand head raised when being addressed by him. Heads must be bowed and nodded in respectful affirmation of the wisdom emanating from the lips of the elderly. A young person was not expected to be as knowledgeable as an elder.

According to an adage, what an elder see lying down, the young cannot see from the top of a tree. An **infringement** of these rules attracted instant reprimands.

Many people grew up in this atmosphere a few decades ago. The few **recalcitrant** ones who always broke the rules paid dearly for it and were labelled rude and incorrigible. Kola wanted **to be termed good and well-behaved**. He did all that was expected of him and enjoyed additional affection from his parents and elders. But he paid a price for it – fear. He was always afraid to express views that could be contrary to those of the elders no matter how strongly he felt about them. The fear grew and spread even to his relationship with his mates. He was afraid of being pronounced rude or wrong. Gradually, he lost his self-confidence. This affected his speech as he started to shatter and later stammer. The condemnation by his parents and elders, combined with the ridicule of his mates, worsened the matter.

At the end of his secondary school career, Kola realized that his strength was academics. He was among the best five in class. He gained admission to a **renowned** university and applied himself to his studies. Apart from his textbook, he read novels and biographies and listened to discussions on topical issues on radio and television. His lecturer soon recognized his academic **prowess** and encouraged him. His mates admired and sought after him especially when given difficult assignments in the courses they had in common. His speech improved, and by the time he graduated with a second class upper in English Language, he had become a powerful speaker who could also use eye-contact and body language to **sway** his audience.

Questions

- a) In what **two** ways were young people expected to show respect when an elder spoke?
- b) How does the writer show that rules mentioned in the passage are no longer imposed?
- c) What two factors gave rise to Kola's speech problems?
- d) State two things that helped Kola to regain his confidence
- e) Contrast the at Kola's mates in secondary school with that of his university mates.
- f) “.....to make ends meet....” What does this expression mean?
- g) “.....to be termed good and well behaved.”
 - i) What grammatical name is given to this expression as it is used in the passage?
 - ii) What is its function?
- h) For each of the following words or phrase, find another word or phrase which means the same and which can replace it as it is used in the passage:
 - i) the height of;
 - ii) infringement;
 - iii) recalcitrant;
 - iv) renowned;
 - v) prowess;
 - vi) sway.